



# DISABILITY ACCESS

## CHILD CARE FACILITY SELF-ASSESSMENT

Yes	No		Notes
<input type="checkbox"/>	<input type="checkbox"/>	Are the parking spaces closest to the front entrance marked as (handicap) accessible?	
<input type="checkbox"/>	<input type="checkbox"/>	Is the front door accessible? (Is there a ramp? Are there steps? Do steps have handrails on both sides?)	
<input type="checkbox"/>	<input type="checkbox"/>	Can both young children and older adults open the front door without too much effort?	
<input type="checkbox"/>	<input type="checkbox"/>	Is there enough space for someone with a stroller or wheelchair to move around the entrance or classroom comfortably?	
<input type="checkbox"/>	<input type="checkbox"/>	Are all hallways at least three feet wide and free of clutter?	
<input type="checkbox"/>	<input type="checkbox"/>	Is the classroom set up to allow <u>all</u> children to participate in activities?	
<input type="checkbox"/>	<input type="checkbox"/>	Is the classroom set up so early educators can access all areas of the classroom and care for children?	
<input type="checkbox"/>	<input type="checkbox"/>	Are permanent signs for bathrooms, emergency exits, and room names easy to read and do they include Braille?	
<input type="checkbox"/>	<input type="checkbox"/>	Do smoke alarms have both flashing lights and sounds?	
<input type="checkbox"/>	<input type="checkbox"/>	Is there at least one (handicap) accessible bathroom where someone with a wheelchair can move around and access everything?	
<input type="checkbox"/>	<input type="checkbox"/>	Can all children and early educators access the outdoor play areas and fully participate in play?	

If you marked “no” for any of these items, contact a local [Child Care Health Consultant](#) for support identifying changes that you can make to your facility. A CCHC can conduct a more in-depth assessment of your facility and help identify community resources to improve the accessibility of your facility.

This document highlights common barriers to access. It is not an exhaustive list and positive responses do not guarantee compliance with the Americans with Disabilities Act. For a more in-depth accessibility checklist refer to [ADA Checklist for Existing Facilities](#) and [ADA Checklist for Existing Facilities: Play Areas](#).

**ADA Sources:**

“The Americans with Disabilities Act Checklist for Readily Achievable Barrier Removal” ADA Checklist, Institute for Human Centered Design and ADA National Network, 2016, [www.adachecklist.org/doc/fullchecklist/ada-checklist.pdf](http://www.adachecklist.org/doc/fullchecklist/ada-checklist.pdf)

“2010 ADA Standards for Accessible Design.” U.S. Department of Justice, Department of Justice, 2010, [www.ada.gov/regs2010/2010ADASTandards/2010ADASTandards.htm](http://www.ada.gov/regs2010/2010ADASTandards/2010ADASTandards.htm)

“ADA Checklist for Existing Facilities: Play Areas.” ADA Checklist, Institute for Human Centered Design and ADA National Network, 2016, <https://adachecklist.org/doc/rec/play/play.pdf>

“Commonly Asked Questions About Childcare Centers with the Americans with Disabilities Act.” U.S. Department of Justice, Department of Justice, 2020, <https://beta.ada.gov/resources/child-care-centers/>

“Equal Access to Child Care.” U.S. Department of Justice Civil Rights Division, Department of Justice, 2022, <https://beta.ada.gov/topics/child-care-centers/#:~:text=Child%20care%20centers%20that%20must%20comply%20with%20the,Before%20and%20after%20school%20centers%204%20Summer%20centers>

**Developed using ADA materials by:**

North Carolina Office on Disability and Health, <https://publichealth.nc.gov/wch/aboutus/disability.htm>  
NC Division of Public Health, NC Department of Health and Human Services